

## YORK 1 SCHOOL DISTRICT

1475 E. Liberty St.  
York, SC 29745

**GRADES** PK-12

**ENROLLMENT** 4,979 Students

**SUPERINTENDENT** Dr Katie Brochu 803-684-9916

**BOARD CHAIR** Harvey Gene Turner 803-684-4025

**FISCAL AUTHORITY** District Board/Referendum

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	12	4	0	0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

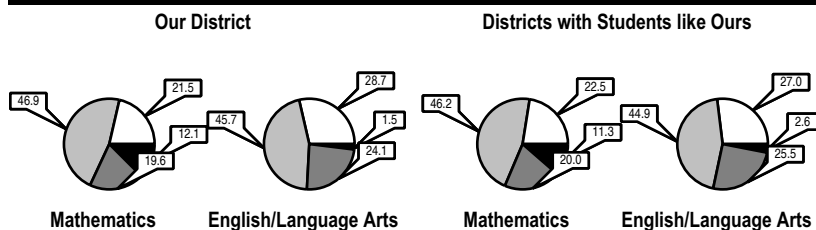
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Average	N/A
2002	Average	Below Average	N/A
2003	Good	Average	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	60.6	66.8	66.0	71.7	69.7	70.1
<b>Passed 2 subtests</b>	17.2	16.6	15.8	16.2	16.3	16.8
<b>Passed 1 subtest</b>	12.7	10.9	13.1	8.0	8.9	8.1
<b>Passed no subtests</b>	9.6	5.8	4.6	4.2	5.2	4.4

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	13.2	16.4
<b>Seniors who met the SAT requirement</b>	13.2	17.5
<b>Seniors who met the grade point average</b>	50.9	55.0

\*Using only the SAT and grade point average requirements

**PACT PERFORMANCE BY GROUP**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
<b>English/Language Arts</b>								
All students	2,340	99.8	28.7	45.7	24.1	1.5	25.6	17.6
<b>Gender</b>								
Male	1,195	99.7	36.1	42.9	20.1	0.9	21.0	17.6
Female	1,145	99.9	21.1	48.6	28.1	2.1	30.3	17.6
<b>Racial/Ethnic Group</b>								
White	1,702	99.8	23.0	47.0	28.1	1.9	30.0	17.6
African-American	530	99.8	47.4	41.4	10.8	0.4	11.2	17.6
Asian/Pacific Islander	17	100.0	4.8	47.6	42.9	4.8	47.6	17.6
Hispanic	58	100.0	29.5	45.5	25.0		25.0	17.6
American Indian/Alaskan	22	100.0	28.6	52.4	19.0		19.0	17.6
<b>Disability Status</b>								
Not disabled	1,985	99.9	21.7	49.1	27.4	1.8	29.2	17.6
Disabled	355	99.2	69.4	25.9	4.7		4.7	17.6
<b>Migrant Status</b>								
Migrant		0.0						17.6
Non-migrant	2,340	99.8	28.6	45.7	24.1	1.5	25.6	17.6
<b>English Proficiency</b>								
Limited English proficient	19	100.0	60.0	20.0	20.0		20.0	17.6
Non-limited English proficient	2,321	99.8	28.1	46.1	24.3	1.5	25.8	17.6
<b>Socio-Economic Status</b>								
Subsidized meals	1,156	99.6	39.1	44.5	15.9	0.5	16.4	17.6
Full-pay meals	1,184	100.0	18.9	46.9	31.8	2.5	34.3	17.6

<b>Mathematics</b>								
All students	2,340	100.0	21.5	46.9	19.6	12.1	31.6	15.5
<b>Gender</b>								
Male	1,195	99.9	23.1	44.9	18.4	13.6	32.0	15.5
Female	1,145	100.0	19.7	49.0	20.7	10.6	31.3	15.5
<b>Racial/Ethnic Group</b>								
White	1,702	100.0	16.8	45.9	22.7	14.7	37.4	15.5
African-American	530	99.8	36.6	50.7	8.9	3.8	12.7	15.5
Asian/Pacific Islander	17	100.0	9.5	33.3	38.1	19.0	57.1	15.5
Hispanic	58	100.0	25.0	45.5	22.7	6.8	29.5	15.5
American Indian/Alaskan	22	100.0	19.0	47.6	14.3	19.0	33.3	15.5
<b>Disability Status</b>								
Not disabled	1,985	100.0	16.0	48.3	21.9	13.8	35.7	15.5
Disabled	355	99.7	53.6	38.6	6.0	1.9	7.8	15.5
<b>Migrant Status</b>								
Migrant		0.0						15.5
Non-migrant	2,340	100.0	21.4	46.9	19.6	12.1	31.6	15.5
<b>English Proficiency</b>								
Limited English proficient	19	100.0	33.3	33.3	20.0	13.3	33.3	15.5
Non-limited English proficient	2,321	100.0	21.1	47.1	19.7	12.1	31.8	15.5
<b>Socio-Economic Status</b>								
Subsidized meals	1,156	100.0	29.5	50.4	13.9	6.2	20.1	15.5
Full-pay meals	1,184	99.9	13.9	43.7	24.8	17.6	42.4	15.5

**Abbreviations for Missing Data**

N/A Not Applicable

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	363		19.9	41.3	35.7	38.8
	Grade 4	373		23.6	48.5	26.8	27.9
	Grade 5	352		25.1	55.5	19.2	19.5
	Grade 6	392		28.7	37.0	27.6	34.4
	Grade 7	409		25.1	47.0	25.6	27.8
	Grade 8	417		31.0	47.8	19.2	21.2
2003	Grade 3	364	99.5	21.7	37.2	38.7	41.1
	Grade 4	400	99.8	26.2	45.4	27.9	28.4
	Grade 5	403	99.8	32.5	53.0	14.2	14.5
	Grade 6	382	100.0	31.9	45.4	19.4	22.7
	Grade 7	390	100.0	26.6	44.3	27.7	29.1
	Grade 8	401	99.8	32.6	48.4	17.6	19.0

Mathematics							
2002	Grade 3	363		32.7	44.3	17.5	23.0
	Grade 4	373		27.8	42.4	19.5	29.7
	Grade 5	352		26.5	47.2	16.8	26.3
	Grade 6	392		23.5	39.3	23.3	37.2
	Grade 7	409		25.9	35.2	20.0	38.9
	Grade 8	417		29.8	50.5	12.8	19.7
2003	Grade 3	364	100.0	20.5	56.7	15.5	22.8
	Grade 4	400	100.0	21.0	47.7	20.7	31.3
	Grade 5	403	99.8	25.7	52.7	17.2	21.6
	Grade 6	382	100.0	16.3	39.9	23.8	43.8
	Grade 7	390	100.0	17.4	40.5	20.7	42.1
	Grade 8	401	100.0	27.7	44.5	19.2	27.7

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

Percent of students scoring									
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic
			State	Nation	State	Nation	State	Nation	State
Reading	8	2002	1	3	23	30	44	43	32
Writing	4	2002	1	2	16	26	65	58	18
Mathematics	8	2000	2	5	15	22	37	38	45

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	310	93.5%	281	13.2%	297	87.9%
<b>Gender</b>						
Male	164	90.9%	148	13.5%	158	83.5%
Female	146	96.6%	133	12.8%	139	92.8%
<b>Race or Ethnic Group</b>						
African American	71	81.7%	63	1.6%	67	79.1%
Hispanic	2	I/S	0	N/A	1	I/S
White	236	97.0%	214	16.4%	224	91.5%
Other	1	I/S	4	I/S	5	60.0%
<b>Disability Status</b>						
Non-speech disabilities	1	I/S	16	0.0%	20	45.0%
Students without disabilities	309	93.5%	265	14.0%	0	91.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	281	13.2%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	310	93.5%	281	13.2%	297	87.9%
<b>Lunch Status</b>						
Subsidized meals	75	82.7%	64	3.1%	74	83.8%
Full-pay meals	235	97.0%	217	16.1%	223	89.2%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	474	489	496	505	970	994
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.0	18.7	19.8	19.4	20.2	19.4	19.8	19.5	19.9	19.3
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 4,979)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.9%	Down from 4.6%	4.1%	4.0%
Attendance rate	95.4%	Down from 96.0%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.7%	Up from 10.7%	15.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.4%	Down from 10.6%	10.5%	10.6%
Older than usual for grade	4.2%	Down from 4.6%	4.1%	5.5%
Suspended or expelled	1.7%	Up from 1.0%	1.6%	1.6%
Enrolled in AP/IB programs	8.1%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	152	Down from 225	273	186
Completions in adult education GED or diploma programs	34	Up from 9	75	40

<b>Teachers (n= 338)</b>				
Teachers with advanced degrees	52.7%	Up from 51.6%	48.8%	47.8%
Continuing contract teachers	84.3%	Down from 84.5%	86.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.6%	Up from 88.8%	90.6%	89.5%
Teacher attendance rate	95.4%	Down from 95.8%	95.3%	95.1%
Average teacher salary	\$41,182	Up 1.3%	\$40,332	\$39,707
Prof. development days/teacher	8.8 days	Down from 8.9 days	10.3 days	11.3 days

<b>District</b>				
Superintendent's years at district	1.0	No change	3.0	3.0
Student-teacher ratio	22.6 to 1	Up from 19.5 to 1	21.5 to 1	20.6 to 1
Prime instructional time	89.5%	Down from 90.6%	89.6%	89.0%
Dollars spent per pupil*	\$6,965	Up 6.5%	\$7,011	\$7,412
Percent spent on teacher salaries*	57.7%	Up from 57.6%	56.4%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 96.6%	98.4%	96.1%
Number of schools	8	No change	14	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	1.4%	Down from 2.3%	4.1%	3.5%
Average age in years of school facility	16	N/A	26	26
Number of schools with SACS accreditation	8	N/A	14	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

<b>N/A</b> Not Applicable	<b>N/C</b> Not Collected	<b>N/R</b> Not Reported	<b>I/S</b> Insufficient Sample
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**SCHOOL DISTRICT GOVERNANCE**

**Board Membership** 5 trustees elected to single-member seats, 2 trustees elected to at-large seats

**Fiscal Authority** District Board/Referendum

**Average Number of Hours of Training Annually** 63.0 per board member

**Percent new trustees completing orientation** 100.0%

**DISTRICT SUPERINTENDENT'S REPORT**

To the Parents of York School District One Students:

York School District One is poised for progress. We have a proud past and a promising future.

Throughout the 2002-03 school year, our focus continued to be on students and their achievement. York School District One is a growing district with an annual increase in student population from 75 to 100 students. Planning to accommodate students in terms of personnel, programs and facilities is of major interest to the school district. As a result the district has begun a comprehensive study focused on accommodation and improvement. Great fiscal limitations have been placed on this district because of reductions in state funding for public schools. However, by partnering with stakeholders who share great interest in our students and our future, a climate of collaboration and support has been developed and is maintained.

Funding will remain a major issue, but York School District One will continue to demand high levels of challenge, to provide positive teaching and learning environments, to make maximum use of instructional time, and to ensure quality schooling.

Although progress is being made, there remains much work to be done. As superintendent of schools I strongly encourage parents, citizens, and businesses to become an active partner in these exciting efforts.

Katie Brochu  
Superintendent

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal